



**NUNAVUT  
COMMUNITY & DISTANCE LEARNING  
ABE**

**PROGRAM REPORT**

080  
Adult Basic Education & Academic Studies

**Start Term:** No Specified Start Date  
**End Term:** No Specified End Date  
**Program Status:** Approved  
**Action Type:** N/A  
**Change Type:** N/A  
**Discontinued:** No  
**Latest Version:** Yes



## Program Details

080 - Adult Basic Education & Academic Studies

**Start Term:** No Specified Start Date

**End Term:** No Specified End Date

### **Program Details**

**Code**

080

**Title**

Adult Basic Education & Academic Studies

**Start Term**

No Specified Start Date

**End Term**

No Specified End Date

**Total Credits**

**Institution**

Nunavut

**Faculty**

Community & Distance Learning

**Department**

ABE

### **General Information**

**Eligible for RPL**

No

**Description**

Adult Basic Education includes six (6) levels of study ranging from basic literacy to coursework at the Grade 12 level. Courses in this program enable participants to learn or re-learn skills needed to meet employment, personal or educational goals. Participants in Adult Basic Education take a program of study according to their personal needs and academic levels. Because of this, time spent in the program will vary for each individual. Due to the range of courses available, the course offerings will vary at each program location (Community Learning Centres and Campuses). Participants often enrol in the program as a first step to entering a Certificate or Diploma Program. Students may take ABE courses on a full or part-time basis.

**Inuit Qaujimaningit**

**Career Opportunities**



## **Program Learning Outcomes**

### **Program Objectives**

The Adult Basic Education program will provide the student with the opportunity to:

- Develop specific skills in specific subject areas.
- Expand critical and creative thinking skills.
- Acquire skills, knowledge and attitudes needed to meet personal, employment or educational goals.
- Explore a range of learning experiences.
- Apply new knowledge to different situations.

### **Program Delivery Model**

Classroom

### **Admission Requirements**

### **Program Eligibility**

Applicants wishing to apply to this program must be at least seventeen (17) years of age and out of school for at least one year.

### **Applicant Assessment**

Applicants must complete an entrance test to assess English and Math skill levels. This is not a Pass/Fail test.

Also, as part of the placement process, Nunavut Arctic College staff will interview each participant to assess suitability for the program.

### **Program Admission**

Applicants will be admitted to this program based on program eligibility criteria, subject to available space and resources.



## Program Information

- Program design varies at each program location (Community Learning Centres and Campuses).
- The core program consists of English, Math, Personal Life Management and Aboriginal Languages. Social Studies and Science may be offered as electives. Not all courses are available at all locations.
- Full time and part time students are placed in a program of study based on their interests and needs.

## Selection Process

Application| English Assessment Testing| Letter of Intent| Math Assessment Testing| Reference Letter(s)| Transcripts

## Practicum or Work Experience

### Credential

#### Certificate

#### Length of Program

#### Degree

#### Length of Program

#### Diploma

#### Length of Program

#### ROA

#### Length of Program

#### ROP



## Length of Program

### **Graduation Requirements**

#### **Graduation Requirements**

Students are eligible for a Record of Achievement in Adult Basic Education after completion of each level. Students must complete English, Math and one other course at same level.

### **Graduation Eligibility**

#### **Graduation Eligibility**

### **Mandatory**

#### **Mandatory**

080-101 English 110

080-102 English 120

080-103 English 130

080-104 English 140

080-105 English 150

080-106 Math 160

080-111 Math 110

080-112 Math 120

080-113 Math 130



080-114 Math 130

080-115 Math 150

080-116 Math 160

**Electives**

**Electives**

080-121 Science 110

080-122 Science 120

080-123 Science 130

080-124 Science 140

080-131 Social Studies 110

080-132 Social Studies 120

080-133 Social Studies 130

080-134 Social Studies 140

080-135 Social Studies 150

080-143 Career/College 130; Foundation

080-144 Career/College 140: Preparation

080-151 Aboriginal Language 110



- 080-152 Aboriginal Language 120
- 080-153 Aboriginal Language 130
- 080-154 Aboriginal Language 140
- 080-161 Aboriginal Language 115
- 080-162 Aboriginal Language 125
- 080-163 Aboriginal Language 135
- 080-164 Aboriginal Language 145

### **Course Descriptions**

#### **Course Descriptions**

##### **080-101 English 110**

English 110 is designed for students who are at the early stages of English literacy. The course develops reading, writing and oral communication skills. Using the learner's knowledge and experiences, the focus is on real life reading, writing and speaking.

##### **080-102 English 120**

English 120 is for students who are able to understand and use spoken English. Students will also demonstrate mastery of reading readiness skills and be able to write simple stories and messages based on personal experiences. English 120 uses a holistic approach. It develops reading, listening, viewing, speaking and writing skills based on the learners' needs and interests.

##### **080-103 English 130**

English 130 is designed for students who can read, write, speak and understand basic English but who may lack skills and confidence. English 130 uses an integrated approach to actively involve students in all processes of language. Students will develop the ability to share personal experiences and responses to



literature in both oral and written forms. Students who successfully complete this course will be able to write a well-organized paragraph which has been taken through numerous drafts to final copy.

### **080-104 English 140**

English 140 is for students who have mastered the basic skills identified in English 130. The course uses an integrated approach and is designed to increase competencies in all areas of language reading, writing, listening, speaking and viewing. The students will develop skills in writing narrative, descriptive and expository multi-paragraph compositions as well as business correspondence and research assignments. Students who successfully complete this course will be able to write and self-edit a well-constructed expository essay with a minimum of structural, grammatical and spelling errors.

### **080-105 English 150**

English 150 is designed to provide students with the skills necessary to succeed in college diploma programs. The course uses an integrated approach to develop skills in critical reading, literacy analysis, expository.

### **080-106 English 160 (English 30 - AB/NT Grade 12)**

This course is an academic literature course designed for those students wishing university entrance. The course requires a concentrated study of the various forms of literature. Two novels, two plays, and a variety of short stories, essays and poems are studied.

### **080-111 Math 110**

This course is designed for learners with limited prior knowledge of basic math concepts. The course content includes whole numbers and one-step problem solving. The focus is on developing concrete and functional terms familiar to the student's environment to build the concepts of mathematical logic.

### **080-112 Math 120**

This course is designed to introduce the learner to basic mathematics. It is designed for students with prior knowledge of arithmetic concepts. The course includes the following areas of study: whole numbers, decimals, fractions, ratios and proportions and percentages.

### **080-113 Math 130**

This course is designed to build the learner's knowledge of basic mathematics. It is a continuation of Mathematics 120 and covers metric measurements, algebra, geometry, graphs and introductory statistics.

### **080-114 Math 140**





This course is designed to build the learner's knowledge of mathematics at the intermediate level. It is a continuation of Mathematics 130 and covers: Polynomials, exponents, factoring and trigonometry.

### **080-115 Math 150**

This course is designed to build the student's knowledge of mathematics at the advanced level. It is a continuation of Mathematics 140 and leads into 160 level (grade 12) Mathematics 30. The course includes: solving and graphing solutions of linear and second-degree expressions, radicals and trigonometry.

### **080-116 Math 160 (Math 30-AB/NT Grade 12)**

This course extends algebraic and graphing skills and analysis of polynomials and quadratic functions, including the conic sections: circle, ellipse, parabola, and hyperbola. Trigonometry is developed to solve oblique triangles and express circular measure and periodic functions. Other topics include statistics and probability, logarithmic and exponential functions and permutations and combinations.

### **080-121 Science 110**

Science Literacy is a multi-level, learner-centred science literacy program which aims to address the needs of northern students. The course is intended for students working at the 110, 120, and 130 levels of ABE at Nunavut Arctic College.

### **080-112 Science 120**

Science Literacy is a multi-level, learner-centred science literacy program which aims to address the needs of northern students. The course is intended for students working at the 110, 120 and 130 levels of ABE at Nunavut Arctic College.

### **080-123 Science 130**

Science Literacy is a multi-level, learner-centred science literacy program which aims to address the needs of northern students. The course is intended for students working at the 110, 120 and 130 levels of ABE at Nunavut Arctic College. Pre-trade science is designed specifically for learners who intend to enter a Nunavut Arctic College trades program or an apprenticeship program. The course will provide background knowledge essential for the trades. Learners will receive credit for science 130 on completion of this course.

### **080-124 Science 140**

This college preparation program science course is intended to prepare students for entry into those Nunavut Arctic College courses requiring a background in science. The course is an integrated program of studies helping students to understand basic scientific principles drawn from chemistry, physics, biology and environmental science.

### **080-125 Science 150**



The college preparation science course is intended to prepare students for entry into those Nunavut Arctic College courses requiring a background in science. The course is an integrated program of biology and environmental science.

### **080-131 Social Studies 110**

The Social Studies curriculum is designed to emphasize the process of social studies, introducing students to key concepts and general skills that can be applied to the study of any social experience. The curriculum consists of five levels. Each level contains a choice of four topics: your community/region, northern studies, contemporary Canada and the global village. These topics may be taught at all levels, but their availability in a particular campus or Community Learning Centre depends on the interests of the instructor and students.

### **080-132 Social Studies 120**

The Social Studies curriculum is designed to emphasize the process of social studies, introducing students to key concepts and general skills that can be applied to the study of any social experience. The curriculum consists of four levels. Each level contains a choice of four topics: your community/region, northern studies, contemporary Canada and the global village. These topics may be taught at all levels, but their availability in a particular campus or Community Learning Centre depends on the interests of the instructor and students.

### **080-133 Social Studies 130**

The Social Studies curriculum is designed to emphasize the process of social studies, introducing students to key concepts and general skills that can be applied to the study of any social experience. The curriculum consists of five levels. Each level contains a choice of four topics: your community/region, northern studies, contemporary Canada and the global village. These topics may be taught at all levels, but their availability in a particular campus or Community Learning Centre depends on the interests of the instructor and students.

### **080-134 Social Studies 140**

The Social Studies curriculum is designed to emphasize the process of social studies, introducing students to key concepts and general skills that can be applied to the study of any social experience. The curriculum consists of five levels. Each level contains a choice of four topics: your community/region, northern studies, contemporary Canada and the global village. These topics may be taught at all levels, but their availability in a particular campus or Community Learning Centre depends on the interests of the instructor and students.

### **080-135 Social Studies 150**

The Social Studies curriculum is designed to emphasize the process of social studies, introducing students to key concepts and general skills that can be applied to the study of any social experience. The curriculum consists of five levels. Each level contains a choice of four topics: your community/region, northern studies, contemporary Canada and the global village. The topics may be taught at all levels, but their availability in a particular campus or Community Learning Centre depends on the interests of the instructor and students.

### **080-143 Career/College 130: Foundation**



The course is designed to increase participants understanding of themselves, their relationships and their roles in a changing world. The course assists adult participants in enhancing the skills necessary for successful and responsible participation in their community, their education and in their employment.

the course consists of several units. Units may be completed selectively according to learners; needs and interests.

#### **080-144 Career/College 140: Preparation**

This course is designed to increase participants understanding of themselves, their relationships and their roles on a changing world. The course assists adult participants in enhancing the skills necessary for successful and responsible participation in their community, their educational and in their employment.

The course consists of several units. Units may be completed selectively according to learners; needs and interests.

#### **080-151 Aboriginal Language 110**

Aboriginal Language 110 is an introductory literacy course for native speakers of Inuktitut who wish to become functionally literate in the syllabic of the Inuit Cultural Institute Standard Orthography.

#### **080-153 Aboriginal Language 120**

Aboriginal Language 120 is the second level literacy course for native speakers of Inuktitut who wish to become functionally literate in the syllabic of the Inuit Cultural Institute Standard Orthography.

#### **080-153 Aboriginal Language 130**

Aboriginal Language 130 is an intermediate course for native speakers of Inuktitut who wish to improve their basic reading and writing skills in Inuktitut and gain an understanding of the basic structure of their language.

#### **080-154 Aboriginal Language 140**

Aboriginal Language 140 is an advanced course for native speakers of Inuktitut. This course will proceed with the study of more advanced writing exercises and texts. Format and vocabulary of Inuktitut business writing will also be included.

#### **080-161 Aboriginal Language 115**



Aboriginal Language 115 is an introduction to the systematic study of human language in general and Inuktitut in particular. This course is for second-language learners.

### **080-162 Aboriginal Language 125**

Aboriginal Language 125 is a continuation of the systematic study of human language in general and Inuktitut in particular, with particular reference to dialectal differences. The course also contains an introduction to the syllabic orthography. This course is for second-language learners.

### **080-163 Aboriginal Language 135**

Aboriginal Language 135 is a semi-intensive grammar-based oral course concentrating on spoken Inuktitut, but with some written material as stimulus to oral activities. This course is for second-language learners.

### **080-164 Aboriginal Language 145**

Aboriginal Language 145 is a semi-intensive grammar-based oral course concentrating on spoken Inuktitut, but with some written material as stimulus to oral activities. This course is for second-language learners.

**Document of Recognition:** Record of Achievement in Adult Basic Education