



**NUNAVUT**  
**INUIT LANGUAGES AND CULTURES**  
Inuit Studies

PROGRAM REPORT

020  
Inuit Studies Program

**Start Term:** No Specified Start Date  
**End Term:** No Specified End Date  
**Program Status:** Approved  
**Action Type:** N/A  
**Change Type:** N/A  
**Discontinued:** No  
**Latest Version:** Yes

## Program Details

020 - Inuit Studies Program

**Start Term:** No Specified Start Date

**End Term:** No Specified End Date

### **Program Details**

**Code**

020

**Title**

Inuit Studies Program

**Start Term**

No Specified Start Date

**End Term**

No Specified End Date

**Total Credits**

**Institution**

Nunavut

**Faculty**

Inuit Languages and Cultures

**Department**

Inuit Studies

### **General Information**

**Eligible for RPL**

No

**Description**

The Inuit Studies program is designed to provide students with the opportunity to explore the cultural, linguistic, historical and contemporary situation of the Inuit. Through the study of the social, economic, and political conditions of the Inuit, the program will lead to an increased awareness of unique and important aspects of the Inuit identity, philosophy and culture. Inuit Studies year one, focuses on language and culture by offering courses such as Introduction to Inuit Studies, Introduction to Northern Government, Research Methods and Inuit Oral History, Reading & Writing Inuktitut, Orthography and Phonology. Second year focuses on Linguistic courses as well as courses in Inuit Customary practices, cosmology, Introduction to the Oral Tradition, Methods of Social Control, Child Rearing Practices, Traditional Health Practices, Living & Surviving on the Land, Transition to Christianity, Dreams & Dream Interpretation with courses in Environment and Technology on Wilderness Travel, Survival, Search and Rescue. Students are required to complete ten, three-credit courses, the equivalent of one year of full-time studies. Each semester will take two required courses and one elective course in consultation with the Inuit Studies faculty.

## **Inuit Qaujimaningit**

### **Career Opportunities**

Students successfully completing the program will be able to find work as IQ coordinators, researchers in Inuit language and culture, cultural instructors in elementary and high schools, policy advisors at government departments such as CLEY, adult literacy instructors, and Inuktitut as second language instructors. Some graduates of the program have continued their studies and have gone on to graduate from the Akitsiraq Law Program, the Social Work Program and the Teacher Education Program among others.

### **Program Learning Outcomes**

### **Program Delivery Model**

### **Admission Requirements**

#### **Program Eligibility**

Applicants wishing to apply to this program must:

- have grade 12 or be eligible for mature student admission (19 years of age)
- submit a letter of interest explaining why he/ she wants to enter the program
- submit three letters of reference

#### **Applicant Assessment**

1. Applicants will be required to submit a high school transcript or equivalent
2. Personal suitability will be assessed through an interview with program personnel.
3. All applicants are subject to review by the admissions committee

#### **Program Admission**

Applicants will be admitted to this program based on program eligibility requirements and applicant assessment results.

#### **Program Information**

1- Students are required to attend all scheduled classes.

2- All competencies specified for the program must be met.

**Program Objectives**

1- The development of a greater awareness of important aspects of the Inuit language and culture through study in a variety of disciplines.

2- The nurturing of new perspectives among Inuit through instruction, study and experience.

3- 3- The provision of opportunities for post-secondary study of the Inuit language and culture.

**Selection Process**

Application| Letter of Intent| Reference Letter(s)| Transcripts

**Practicum or Work Experience**

**Credential**

**Certificate**

Yes

**Length of Program**

**Degree**

**Length of Program**

**Diploma**

**Length of Program**

**ROA**

**Length of Program**

## ROP

### Length of Program

#### Graduation Requirements

##### Graduation Requirements

Passing mark (50% in all courses)

#### Graduation Eligibility

##### Graduation Eligibility

#### Mandatory

##### Mandatory

Number Course/Module Name	Credit	Cr Hrs
012-320 Introduction to Inuit Studies	3	45
074-191 Introduction to Northern Government	3	45
Or		
027-204 Research Methods	3	45
020-101 Inuit Oral History	3	45

### **Language Requirements**

012-114 Reading and Writing Inuktitut	3	45
012-102 Inuktitut Orthography and Phonology	3	45

Or

004-100 Inuktitut I	3	45
004-101 Inuktitut II	3	45

### **Option I - Language / Linguistics**

027-108 Inuktitut Phonology and Morphology	3	45
027-210 Structure of Aboriginal Languages	3	45
027-212 Language Change	3	45
027-213 Dialectology	3	45

### **Option II - Inuit Traditional & Contemporary Culture**

012-314 Inuit Literature I	3	45
012-315 Inuit Literature II	3	45
424-162 Art History/ Inuit Materials	3	45
020-102 Inuit Music	3	45

### Option III- Environment / Technology

012-301 Ecological Features of the Natural Environment	3	45
022-080 Wilderness, Travel and Search and Rescue	3	45
020-103 Skin Preparation and Clothing Design	3	45
022-260 Anthropology and Archaeology	3	45
403-104 Culture and Traditional Technology	1	15
403-131 Quarrying	1	15
403-132 Introductory Carving	1	15
403-232 Intermediate Carving	1	15
403-410 Hunting	1	15
403-415 Igloo Building	1	15
403-425 Qamutik Building	1	15
403-445 Weather Prediction	1	15
403-112 Introductory Quill Work and Tufting	1	15
403-113 Introductory Sewing	1	15
403-213 Intermediate Sewing	1	15
403-305 Amautik Making	1	15
403-310 Caribou Skin Sewing	1	15

403-330 Duffle Sewing	1	15
405-335 Embroidery	1	15
405-340 Kamik Making	1	15
403-360 Parka Making	1	15
403-375 Seal Skin Sewing	1	15
403-405 Amoutik Tye Braiding	1	15
403-440 Skin Preparation	1	15

**Option IV- Policy and Administration**

031-293 Local & Regional Public Issues	3	45
027-226 The Land Claim: History and Negotiations	3	45

**Option V- Health and Human Services**

014-105 Introduction to Northern Aboriginal Community	3	45
014-206 Social Policy and Services	3	45
014-401 Sociology: Social Problems	3	45
020-105 Inuit Child Rearing Practices	3	45



020-106 Traditional Health Practices: Healing and Medicine 3 45

**Option VI- Research**

020-107 Special Topics in Inuit Studies 3 45

012-311 Special Topics in Inuktitut 3 45

027-102 Computer Technology for Translators 3 45

020-108 Intensive Cultural Exposure 3 45

**Electives**

**Electives**

<b>Number</b>	<b>Course/Module Name</b>	<b>Credits</b>	<b>Cr Hrs</b>
193-641	The Circumpolar World	3	45

**Course Descriptions**

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**INTRODUCTORY REQUIREMENTS**

**012-320 Introduction to Inuit Studies [English]**

Introduction to Inuit Studies is an interdisciplinary survey course designed to provide students with basic knowledge and understanding of a variety of subject areas and topics to be studied in greater detail throughout the Inuit Studies program. Content will include: the history of the Inuit from prehistoric times to the present, relationships between Inuit and non-Inuit peoples, the contemporary struggle for recognition of aboriginal rights and current efforts to regain political and economic independence. Although the course will focus mainly on the experience of Canadian Inuit, Circumpolar issues involving Alaska, Greenland and Siberia will also be considered

**074-191 Introduction to Northern Government [English]**

This is a study of politics and the structure of governments with special application to the emerging structures of government in the Northwest Territories. This examination will include a look at Aboriginal organizations, hamlets, housing associations, boards and agencies, and regional councils. Land claims and the Nunavut territory will be a special interest.

OR

### **027-204 Research Methods [Inuktitut]**

Students will be exposed to the basic tenets of anthropological and linguistic research methods. Students will gain first-hand knowledge of interview design and interview techniques, data collection, research methodology, transcribing audio tapes and the analysis of data.

### **020-101 Inuit Oral History [Inuktitut]**

Using the techniques learned in the Research Methods course students will become more familiar with the myths, legends and spiritual beliefs of the oral tradition through the collection and analysis of data from interviews and taped material.

## **LANGUAGE REQUIREMENTS**

### **012-114 Reading and Writing Inuktitut [Inuktitut]**

The importance of reading and writing in Inuktitut will be stressed. The main objectives of this course are to improve the students' reading and writing skills and to examine the present Inuktitut material that are being used in the classroom will improve their listening, speaking, reading and writing skills in a room. We will use different strategies to promote reading and writing in the classroom.

### **012-102 Inuktitut Orthography and Phonology [Inuktitut]**

Trainees will improve their listening, speaking, reading and writing skills in Inuktitut. They will also acquire a knowledge of the phonology and basic grammar in Inuktitut.

OR

### **004-100 Inuktitut I**

This introductory Inuktitut course is designed for students wishing to learn Inuktitut as a second language. The course is made up of three modules. Students will work in small groups of no more than eight. Short periods will be set aside for large group discussions and explanation of grammatical points and questions raised by students.

## **004-101 Inuktitut II**

This course is based on the content of ISL # 1 which is a prerequisite. Students will study more advanced grammatical points and will learn to use more complex sentence structure throughout this course.

### **OPTION I**

#### **LANGUAGE / LINGUISTICS**

##### **027-108 Inuktitut Phonology and Morphology [Inuktitut]**

The course provides a very basic introduction to the nature of language. Students will be exposed to introductory units in phonetics, phonology and morphology. Students will then improve their knowledge of the phonological processes of Inuktitut and will investigate morphological categories and the mechanisms of their interaction.

##### **027-210 Structure of Aboriginal Languages [Inuktitut]**

Students will further investigate the morphological categories of Inuktitut and the mechanics of their interaction, expanding upon the knowledge gained in Inuktitut Phonology and Morphology. Students will increase their knowledge of linguistic terminology in Inuktitut and English.

##### **027-212 Language Change [Inuktitut]**

In this course, students will examine how and why all languages change. Specific emphasis will be placed on the historical development of Inuktitut. Students will study the processes used in coining new words through discussion and written assignments, and through interviews with elders.

##### **027-213 Dialectology [Inuktitut]**

Students will examine some of the phonological and syntactic differences which exist between the major dialects and sub-dialects of Inuktitut and will become more familiar with differences in vocabulary. The orthographic systems used to represent the language will be studied (Roman and Syllabics), and students will gain a deeper awareness of the current situation of these dialects. Students will also become more familiar with other dialects through listening and interpreting taped material in the language lab.

### **OPTION II**

#### **INUIT TRADITIONAL AND CONTEMPORARY CULTURE**

### **012-314 Inuit Literature I [Inuktitut]**

In this course we will examine Inuit myths and legends as well as writing by contemporary Inuit writers. While the genres used are familiar; novels, essays, autobiographies, and poetry, they are formed by Inuit perspectives and traditional forms. The course has two objectives. One is to make students familiar with writing by Inuit, both traditional and modern. The other is to explore and attempt to describe ways in which Inuit writers express their own particular and unique vision.

### **012-315 Inuit Literature I [Inuktitut]**

A study of the development of oral and written poetry and prose in Inuktitut from pre-European contact to the present day. Emphasis is on themes and structures in contemporary Inuit writings. Production or original poetry, narrative or drama in Inuktitut is required of each student.

### **020-102 Inuit Music [English]**

This course provides an overview of Inuit music past and present in Greenland, Canada and Alaska. The music of each region will be studied and whenever possible Inuit elders, and contemporary musicians will be invited to assist.

### **424-162 Art History and Inuit Materials [English]**

As most students are from the Eastern Arctic, the course will start with a thorough exploration of the pre-historic roots of Inuit material culture to modern Inuit art. This course will help students investigate their cultural roots for greater artistic awareness and creativity.

## **OPTION III**

### **ENVIRONMENT / TECHNOLOGY**

#### **012-301 Ecological Features of the Natural Environment [English]**

This course is designed to develop the knowledge attitudes and skills necessary for the study of environmental science. Students will examine the 6 AIA hypothesis developed by J. Lovelock and its application to Native appreciation of nature. Viewpoints on nature from Inuit and the traditional scientist's view will be compared and contrasted. Topics of study will include biotic and abiotic materials, water and soil quality analysis, local mammal identification, ecosystem organizations, and northern human ecology.

#### **022-080 Wilderness Travel, Survival and Search and Rescue [English]**

Through classroom work, field camps, field exercises, and workshops with experienced hunters and elders, students will learn and practice many aspects of arctic travel, safety and search and rescue techniques,

especially those appropriate to Eastern Arctic environment.

### **022-260 Anthropology and Archaeology [English]**

this course is an introductory survey of the development, theories and methods of general anthropology; the principles and methods of archaeological data recovery, and the prehistory of Arctic North America

### **020-103 Skin Preparation and Clothing Design [English]**

This course will explore the historical, social, economic and environmental factors influencing traditional Inuit clothing. Skin preparation and skin clothing construction techniques will be demonstrated. Students will become aware of the historic regional variations and symbolism found in traditional Inuit fashions.

### **403-104 Cultural and Traditional Technology [Inuktitut]**

In order to receive credit for this course students must complete 3 one credit modules from the following list. All modules are offered when enough interest is expressed to run the courses; not all modules are available annually.

403-131 Quarrying	403-132 Introductory Carving
403-232 Intermediate Carving	403-410 Hunting
403-415 Iglu Building	403-425 Qamutik Building
403-445 Weather Predictions	403-112 Introductory Quill Work and Tufting
403-113 Introductory Sewing	403-212 Intermediate Sewing
403-305 Amautik Making	403-310 Caribou Skin Sewing
403-330 Duffle Sewing	403-335 Embroidery
403-340 Kamik Making	403-360 Parka Making
403-375 Seal Skin Sewing	403-405 Amoutik Tye Braiding
403-440 Skin Preparation	

## **OPTION IV**

### **POLICY AND ADMINISTRATION**

#### **031-293 Local & Regional Public Issues [English]**

The course is designed to examine the current issues and concerns facing the residents and institutions of Nunavut as they move to implement the Land Claim Agreement.

#### **027-226 The Land Claim: History and Negotiations [English]**

Students will explore the background of aboriginal land claims in Canada. The components of the Inuit Land Claim will be dealt with in depth. Issues surrounding these components will be discussed in class.

## **OPTION V**

### **HEALTH AND HUMAN SERVICES**

#### **014-105 Introduction to Northern Aboriginal Community [English]**

An introduction to the study of communities, including definitions, structure, and functions. The process of social change is considered and the role of human service professionals in communities is examined. Students learn to develop community profiles, using Northern / Eastern Arctic examples.

#### **014-206 Social Policy and Services [English]**

this course provides an introduction to Canadian, and in particular NWT social welfare policy from philosophical, historical, and ideological perspectives. It provides the opportunity to explore and critically examine, within the framework of 'northern' government, policy practice as a process response to social problems and its subsequent translation into services.

#### **014-401 Sociology: Social Problems [English]**

This course consists of selected social problems and issues that are relevant of Social problems from the perspective of the following five models: Social Pathology, Social Disorganization, Value Conflict, Deviant Behaviour and Labeling. Selected topics of relevance to the N.W.T. will include alcohol and drug abuse, family violence, poverty, crime, suicide, sexual abuse, and housing.

#### **020-105 Inuit Child Rearing Practices [Inuktitut]**

## **020-106 Traditional Health Practices: Healing And Medicine [Inuktitut]**

### **OPTION VI**

### **RESEARCH**

## **020-107 Special Topics in Inuit Studies [English]**

In consultation with a member of the Inuit Studies faculty, students may choose to study specific topics related to Inuit either through individual study or through contact with an elder.

## **012-311 Special Topics in Inuktitut [English / Inuktitut]**

In consultation with a member of the Inuit Studies faculty, students may choose to study specific topics within the Inuktitut language, either through individual study or through contact with an elder.

## **027-102 Computer Technology for Translators [English / Inuktitut]**

This course is designed to prepare the student for working with both English and Inuktitut language materials on the computer. It involves general computer knowledge, keyboarding, word processing, desktop publishing, databank management and electronic mail.

## **020-108 Intensive Cultural Exposure [Inuktitut]**

This course entails a month long intensive exposure to traditional land and survival skills, Inuktitut and to aspects of Inuit crafts, technology, the oral tradition etc. Required of all students in the full time ISP certificate program.

### **ELECTIVE**

## **193-641 Circumpolar World**

The Circumpolar World introduces students to the landscape, peoples and issues of the region. Beginning with an examination of the geography, biological and physical systems of the Sub arctic and Arctic, it then turns to the aboriginal and contemporary peoples of the region. The history of the Circumpolar World is treated in a broad fashion, to provide grounding in the events and developments that have created the regions contemporary qualities. The second part of the course surveys some of the particular issues facing the region, including climate change, economic, political and social development. The prospects for the region in the future are discussed, as is the potential role for the University of the Arctic. This course ultimately is intended to stimulate interest in the circumpolar world and the University of the Arctic